

Teacher(s): *Burton, Tong, Jones, Jansson*

Course Dates: *2015-2016*

# The Course Organizer

**This Course:** *8<sup>th</sup> Grade US History*

is about

The history, geography and government of Texas and its people form the pre-colonial era to the present.

**Course Questions:**

- *How are communities shaped by political, economic, social, and geographic characteristics?*
- *How can change be both constructive and destructive?*
- *Explain how a democratic system of government provides for the rights and responsibilities of the citizens?*
- *How do communities deal with many challenges as they develop, expand, and change?*
- *How do systems develop and evolve when values and beliefs are expressed?*
- *How does expansion effect political, economic, and social changes?*
- *How do ways of making a living change over time contributing to the growth, distribution, movement and characteristics of societies?*
- *How do the values and beliefs of a diverse society cause conflict?*
- *How do unresolved differences in values and beliefs lead to conflict?*

**Course Standards:**

*Students will demonstrate mastery of the 8<sup>th</sup> Grade US History TEKS*

**Course Progress**

*Students will be able track their progress through formative and summative assessments, district and state assessments, student interactive notebook, clear and immediate teacher feedback*

# Course Map

This Course: *Type text here.*

Student:

Community Principles

**Care  
Accountable  
Relationship  
Excellence**

Learning Rituals

includes

- *Interactive Student Notebook*
- *Academic Vocabulary*
- *Primary Source Documents Analysis*
- *Formative/Summative Assessment*
- *Cause and Effect*
- *Maps/Graphs/ Charts Skills*

Performance Options

- Warm Ups
- Writing Assignments
- Independent Practice
- Class Test Review
- Assessments/Projects
- Tutorials
- Socratic Questioning

Critical Concepts

***Identify , explain and analyze the major eras/events/people in US History through 1877***

